

Rec'd 4-18-18

COUNCIL GROVE AREA FOUNDATION APPLICATION FOR GRANT

1. Organization Name: White City Special Education Class
2. Address: 141 E. Goodnow White City, Kansas 66872
Street City State Zip
3. Organization's Officers: Debra Fairbanks
4. Contact Person, Title, Phone: Debra Fairbanks Special Education Teacher 785-349-2211
5. Is this a tax-exempt organization? Yes No Unknown - we are a public school
 If so, date tax exempt status received: _____
6. Title of Project and Brief Description:
Lower Functioning Teeage Social and Life Skills Program

This is a group of five - eight students from three area schools who are academically and cognitively lower functioning than their peers. We plan on going on community outings, being able to interact with young adults with similar disabilities from other schools, learn to work together as a team, learn a variety of life skills, math skills, reading skills, and communication skills. They will also participate in leisure activities and arts and crafts.
7. Geographic Area to be served: Rural Vista School District
8. What group will be benefited: High School & Junior High Special Education students Size of Group: _____
9. Anticipated Project Period: August 2018 - May 2019 to _____ 5-8
10. Is this a request for Capital, Operating Support, or a Special Project?
 Yes No
11. Total Project Cost: \$ 750.00
12. Amount Requested from Foundation: \$ 750.00
13. Amount and Source of Pledges or Commitments to Date: None
14. Other Grant Applications or Funding Requests made for this project: None
15. What action has been taken on the other applications or requests? NA
16. What is the purpose of this project; what specifically will it accomplish?

This program makes it possible for lower functioning students from three schools to be able to go on a community outings, learn a variety of life and academic skills and the opportunity to interact with young adults with similiar disabilities from other schools. It will also provide money to buy supplies for independent living activities such as cooking and sewing along with leisure activities such as arts and crafts.

17. What are the problems this project will attempt to solve?

This program allows students with disabilities to gain confidence in themselves when interacting with community members in situations that may be unfamiliar to them. Another goal that is accomplished with this program is instilling a sense of self-pride in the student through projects. Students will learn life skills along with academic and communication skills.

18. How will this project be implemented?

We meet at least one time per month. Activities are sometimes planned around the holidays coming up. A teacher or paraprofessional from each school accompanies the students from their school to these activities, participating and supervising as needed. On occasion we have invited parents when going on field trips.

19. What local support is there for this project?

Our school administrators, other teachers, and the students parents are in full support of this program.

20. Who else in the community is working on this problem?

Our communities are small and do not have the resources larger towns off, unfortunately. This is why we seek funding, so that we may travel to other towns to provide these opportunities for our students.

21. How will you coordinate with others working on this problem?

We use e-mail, text messages, person-to-person interactions, and phone calls to coordinate our activities. We ask the students for suggestions of activities or places they would like to go.

22. If awarded, how will the grant you are requesting be used?

If awarded this grant money will be used to pay for meals, entrance fees, and supplies for activities.

23. Is there any additional information you would like to be considered in our determining whether to make this grant?

With the funding situation schools have been in, this grant has provided these students the opportunity to do things that they would not have been able to do otherwise. It is helping them become more independent and gain self-confidence thus helping prepare them for adulthood.

Signature Debra A Fairbanks Date 4/11/18